

# Course Catalogue

European Master in Migration Studies (EuMIGS)

Double Degree Programme

Winter term 2021/2022

(05.11.2021)



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**EuMIGS**



**DOUBLE DEGREE MASTER  
IN MIGRATION STUDIES**

[www.eumigs.eu](http://www.eumigs.eu)

Study migration abroad

## Studying EuMIGS in Osnabrück

EuMIGS is a network of [Master Programmes in Migration Studies](#) in several European countries. It offers master students the opportunity to obtain a Double Degree. Students participating in the [Double Degree-Programme](#) spend the entire second year of their master studies at another institute in another country and are awarded a master degree from both their home and their host institution.

International EuMIGS students who opt for Osnabrück University, Germany, are enrolled into the second year of the local Master's programme *International Migration and Intercultural Relations (IMIB)*. The MA IMIB is a two-year Master with a strong interdisciplinary focus, run by the *Institute for Migration and Intercultural Studies (IMIS)*. The MA engages with migration and its social consequences through a combination of disciplinary perspectives including sociology, history, geography, political science, law, educational science, psychology, linguistics, and religious sciences. Students are trained in critical approaches to and comparative analyses of migration-related phenomena. They learn about theoretical concepts, methodological tools and the conduct of empirical research.

The EuMIGS year at IMIS specialises in ***Migration Regimes in Practice***. Participants study migration, migration-related diversity and processes of inclusion/exclusion as contested issues. As objects of regulation they are produced, defined, structured and observed by various actors, institutions, discourses, and practices – including migration research itself. The following courses are designed for and are expected to be attended by all EuMIGS students coming to Osnabrück:

- Migration Regimes and Space
- Migration Regimes and Social Conflict
- Migration Regimes in Past and Present
- *One elective*
- Two one-day field trips
- Colloquium

As part of the second year all students complete a four-week internship and prepare a Master's thesis. In view of the time line, it is recommended to complete the internship before taking up studies in Osnabrück. In addition to the compulsory courses listed above, EuMIGS students may voluntarily choose further seminars from the local MA IMIB programme depending on language abilities, individual interest and course offers. Please check the current IMIB course programme that changes slightly from year to year.

## Course Plan and Credits

Module	Course Titles	Credits (ECTS)
<b>Autumn/Winter Semester 2021/22</b>		
Migration Regimes (Module 5)	Migration Regimes and Space (5.3 Geography)	4
	Migration Regimes and Social Conflict (5.4 Sociology)	4
	Migration Regimes in Past and Present (5.5 History)	4
	Graded module thesis	4
<i>Credit total</i>		<i>16</i>
Disciplinary Specialisation (Module 6)	Elective	4
	Graded module thesis	4
<i>Credit total</i>		<i>8</i>
<b>Throughout the Year</b>		
	Internship, 4 weeks, full time	6
	2 one-day field trips*	4
<i>Credit total</i>		<i>10</i>
<b>Spring/Summer Semester 2021</b>		
	Colloquium	2
	Master Thesis	24
<i>Credit total</i>		<i>26</i>
<b><i>Second Year Overall Credit</i></b>		<b><i>60</i></b>

\* The two field trips can be replaced by one additional course from the IMIB course catalogue.

## Second Year Grading and Master's Degree

Students participating in the EuMIGS Double Degree Programme and spending the second year at Osnabrück University (UOS) will need to earn 60 credits through their studies at UOS (see course plan above). The final grade of the master's degree is calculated based on a grade for the first year of the EuMIGS programme, provided by the university where students finished their first year (home university, 50 per cent), and a grade obtained during the second year at UOS (host university, 50 per cent). The second year grade consists of three elements: two graded module theses (counting 16/60 each) and a master thesis (28/60).

**Courses for incoming EuMIGS students, Winter term 2021/2022**

Lecturer	Mert Peksen, Ph.D.
Module	Module 5.3: Migration Regimes and Space
Course title (No.)	Migration Regimes and Space: Shifting geographies and practices of migration control (No. 2.10605)
Time/Location	Tue 14-16; Room 02/E03
Course start	Oct 2021
Content	<p>This seminar critically examines the relationship between space and human mobility from a political geographic perspective. Our primary task is to interrogate and explore how different spaces and spatial arrangements are produced with an aim to order, control and facilitate human mobility. Approaching from migration and border regime perspectives, this seminar aims to locate different geographies of human mobility within a broader regime of laws, norms, discourses, actors, and temporalities and show the connections between wide variety of societal and spatial processes. Topics include, among others, borders, citizenship, asylum, immigration enforcement and policing, detention and deportation, legal and social categorizations of human mobility, and illegalization and criminalization of immigrants. We will read texts across disciplines, primarily human geography, migration studies, legal and social anthropology and critical legal studies. Our comparative case studies will take us from North America to the Middle East, Europe to North Africa.</p> <p>The seminar is tailored for students of geography (WSG) and international migration (IMIB and EuMIGS) programs. Students from other programs are also welcomed to take the seminar as an elective. This is a reading-intensive and discussion-oriented seminar. Students are expected to actively participate in classroom discussions which will be based on readings. The seminar will be held in English. Students can submit their final papers in English or German.</p> <p>Observing the hygiene and safety instructions by the university administration the seminar will be held in classroom presence.</p>
Literature	tba

Lecturer	Dr. Anna Flack
Module	Module 5.3: Migration Regimes and Space
Course title (No.)	Cultural anthropological perspectives on migration, urban and rural studies (No. 1.408)
Time/Location	cf. StudIP
Course start	Oct 2021
Content	<p>Under this broad course title, together we will acquire a general overview of and establish a connection between cultural anthropology, migration studies, urban studies and rural studies. On this basis, the students are asked to form groups with the aim of evolving and working on own projects and research questions within the field(s) in question. The respective groups will be supported and accompanied in their learning process by the lecturer. Finally, the groups will present their findings and reflect on their working process.</p> <p>Please note that the course will end before Christmas. Correspondingly, the workload per week will be quite high. Please consider this in scheduling your classes realistically.</p> <p>The course is planned as in-class lectures. Whereas the plenary sessions are planned to be in person, the group meetings can take place virtually.</p>

	<p>In the first session, there are 24 seats. Those who are still on the waiting list are welcome, too, to participate in the first session as long as there are free seats; check out, whether you would like to complete the class or not. From the second session on, the class will be limited to 16 participants.</p> <p>Please make sure to fulfill the required hygiene and safety instructions communicated to you by the university administration (seat registration, 3-G, surgical mask, ...):</p>
Literature	tba

Lecturer	Dr. Ahmad AL Ajlan
Module	Module 5.4: Migration Regimes and Social Conflict
Course title (No.)	The Process of Forced Migration: Conflict in the Origin Countries and Struggle of Integration in the Destination Countries (No. 1.407)
Time/Location	Thu 12 - 16 (every 2 weeks); Room 02/108
Course start	Oct 2020
Content	<p>This course analyses the causes of forced migration and the challenges that forced migrants face after their arrival to Europe. After 2015, many refugees arrived in Europe in general and in Germany in particular, most of them from Syria. This seminar starts by explaining the asylum procedure in Germany for people who seek asylum from “safe” and “unsafe” countries. In addition, we address the question of what the distinction between “safe” and “unsafe” countries means for being granted asylum or not and for future integration.</p> <p>After that we get to know the main concepts and terms in the field of forced migration: What are the different definitions for forced migrants and why is it important to distinguish between them? Also, we analyze the Geneva Convention and how it specifies the definition of refugees and what difficulties are imposed by applying the Geneva Convention, which was established in 1951, on the situation of refugees today.</p> <p>Then, we analyze the socio-cultural situation in the origin countries of forced migrants to provide the background information for an understanding of the causes of fleeing from a social-historical perspective. Also, we analyze the impact of globalization on the countries in the Global South, especially privatizations of the public sector after the collapse of the Soviet Union in 1991. We link this background situation to the revolution in the Arab world (Arab spring) that started in 2010 and reflect how this led to the movement of refugees in 2015.</p> <p>In the next part of this seminar, we analyze the situation of the people after their arrival in the destination countries, especially Syrians in Germany. We try to understand how the situation of forced migrants in Europe can vary due to many factors, such as age, gender, the origin countries, etc. Then, we link this to the challenges of integration, focusing more on the most vulnerable groups, such as older age forced migrants and forced migrants with disabilities. In addition, we try to shed a light on the difficult parts of the relation between the host country and those newcomers, such as racism against asylum seekers and refugees in East Germany.</p>

Literature	<p>Useful Online Sources</p> <ul style="list-style-type: none"> <li>• Oxford Handbook on Refugee and Forced Migration Studies (available online via university library)</li> <li>• Journal of Refugee Studies</li> <li>• Refugee Survey Quarterly</li> <li>• Forced Migration Review, <a href="http://www.fmreview.org/">www.fmreview.org/</a></li> <li>• UNHCR New Issues in Refugee Research, <a href="http://www.unhcr.org/research/">www.unhcr.org/research/</a></li> <li>• Zeitschrift für Flucht- und Flüchtlingsforschung (Z'Flucht)</li> <li>• movements. Journal for Critical Migration and Border Regime Studies</li> <li>• United Nations High Commissioner for Refugees, <a href="http://www.unhcr.org">www.unhcr.org</a></li> <li>• Oxford Refugee Studies Centre, <a href="http://www.rsc.ox.ac.uk">www.rsc.ox.ac.uk</a></li> <li>• IDMC – Internal Displacement Monitoring Center, <a href="http://www.internal-displacement.org">www.internal-displacement.org</a></li> <li>• Brookings-LSE Project on Internal Displacement, <a href="http://www.brookings.edu/project/brookings-lse-project-on-internal-displacement/">www.brookings.edu/project/brookings-lse-project-on-internal-displacement/</a></li> </ul>
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Lecturer	Nadine Segadlo
Module	Module 5.5: Migration Regimes in Past and Present
Course title (No.)	The Global Refugee Regime in Past and Present (No. 1.409)
Time/Location	Mo 14-16; Room 02/108
Course start	Oct 2021
Content	tba
Literature	tba

### **Electives**

Lecturer	Dr. rer. nat. Maor Shani
Module	Module 6.4 // elective
Course title (No.)	Intercultural Psychology (No. 1.401)
Time/Location	Wed 14-16, Room 15/134
Course start	Oct 2021
Content	<p>This seminar addresses central questions regarding the relations between cultural/ethnic groups, including:</p> <ul style="list-style-type: none"> <li>- What is diversity?</li> <li>- (What) is culture?</li> <li>- What are the origins of bias against other (cultural/ethnic) groups?</li> <li>- What is the impact of cultural/ethnic diversity on intercultural/interethnic relations?</li> <li>- What can be done to foster positive intercultural/interethnic relations?</li> </ul> <p>This seminar will be held in English. The three guiding questions that will be addressed are</p> <ul style="list-style-type: none"> <li>- What are the origins of bias against other (cultural/ethnic) groups?</li> <li>- What is the impact of cultural/ethnic diversity on intercultural/interethnic relations?</li> <li>- What should (not) be done to foster positive intercultural/interethnic relations?</li> </ul>
Literature	tba

Lecturer	Dr. phil. Maéva Clément
Module	Module 6.7: EU and Global Governance // elective
Course title (No.)	Gender Equality in EU Foreign and Security Policy (No. 1.308)
Time/Location	Fr 10-12, Room 04/151
Course start	Oct 2021
Content	tba
Literature	tba

Lecturer	Marcel Paul & EuMIGS scholars
Module	Module 5.3 OR Module 6.9 //elective
Course title (No.)	Migration Regimes and Space: Study abroad and stay at home – digitalization in the international student mobility regime (No. 1.166)
Time/Location	Wednesday 18- 20 Big Blue Button (online) (limited number of participants)
Course start	Oct 2021
Content	<p>For decades, the number of students studying abroad has increased starkly. However, international student mobility (ISM) has always been exclusive. Some students cannot study abroad because of visa restrictions, high financial costs, and/or family obligations. The Covid-pandemic has become another barrier for migration in general, and ISM in particular. As a response to the pandemic, education institutions have been obliged to shift their study programs online. Also international academic collaboration and exchange has been increasingly digitalized. While this opens many opportunities for more students to study in an international setting, it also remains a challenge for the organizing international networks the local institutes and the students involved who need to deal with this new teaching and learning environment. In this seminar, we intend to approach the digitalization of ISM from a regime perspective and ask how institutions and organizations cooperate and how the involved students experience this new form of mobility.</p> <p>This seminar is set in the framework of the “European Master in Migration Studies” (EuMIGS). In this course, students and researchers from several EuMIGS partner institutes will work together on the topic of the digitalization of international student mobility (ISM).</p> <p>You will be introduced to the field of ISM through thematic inputs from international experts from different EuMIGS institutes. These five joint sessions will be held in the first five weeks of the seminar, starting Wednesday, October 20th, 6-8 pm. Additionally, you will carry out your own projects with students from other EuMIGS institutes. Each group will focus on one specific topic:</p> <ol style="list-style-type: none"> <li>1. international networks and programs,</li> <li>2. universities and particular institutions,</li> <li>3. lecturers, and</li> <li>4. international student mobility regimes.</li> </ol> <p>After you and your group have collected relevant data and discussed your topic with other experts in joint sessions, you will have a few weeks’ time for analyzing your data, literature research and for preparing a presentation for our final session. The final session will take place December 22nd, 6-8 pm. Thus, the seminar period is compressed and since a writing assignment is not mandatory, the weekly workload will be increased accordingly</p>
Literature	tba

Lecturer	Dr. Anna Flack
Module	Module (6.5/6.9) //elective
Course title (No.)	Cultural anthropological perspectives on migration, urban and rural studies (No. 1.408)
Time/Location	cf. StudIP
Course start	Oct 2021
Content	<p>This class will be held in English!</p> <p>Under this broad course title, together we will acquire a general overview of and establish a connection between cultural anthropology, migration studies, urban studies and rural studies. On this basis, the students are asked to form groups with the aim of evolving and working on own projects and research questions within the field(s) in question. The respective groups will be supported and accompanied in their learning process by the lecturer. Finally, the groups will present their findings and reflect on their working process.</p> <p>Please note that the course will end before Christmas. Correspondingly, the workload per week will be quite high. Please consider this in scheduling your classes realistically. The course is planned as in-class lectures. Whereas the plenary sessions are planned to be in person, the group meetings can take place virtually.</p> <p>In the first session, there are 24 seats. Those who are still on the waiting list are welcome, too, to participate in the first session as long as there are free seats; check out, whether you would like to complete the class or not. From the second session on, the class will be limited to 16 participants.</p> <p>Please make sure to fulfill the required hygiene and safety instructions communicated to you by the university administration (seat registration, 3-G, surgical mask, ...):</p>
Literature	tba

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